**Training Environment Evaluation (Student Feedback Form(**

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| **Training Environment Evaluation (Student Feedback Form(** | | | | | | |
| **Training entity data** | | | | | | |
| **Training entity** | |  | | | | |
| **Name of training supervisor** | |  | | | | |
| **Email** | |  | | | | |
| **Academic Institution Data** | | | | | | |
| **College** | |  | | | | |
| **Department** | |  | | | | |
| **Name of academic supervisor** | |  | | | | |
| **Email** | |  | | | | |
| **Training data** | | | | | | |
| **Training term** | |  | | | | |
| **Start of Training** | |  | | | | |
| **End of Training** | |  | | | | |
| **Evaluation of the Training Site (Spatial and Administrative )** | | | | | | |
| **How suitable are the following for training:** | | | | | | |
| **Item** | **Extremely unsuitable**  **(1)** | | **Unsuitable (2)** | **Somewhat suitable**  **(3)** | **Suitable**  **(4)** | **Extremely suitable**  **(5)** |
| **Geographic accessibility of training** |  | |  |  |  |  |
| **Accessibility of the training site** |  | |  |  |  |  |
| **Easy access to the training site** |  | |  |  |  |  |
| **Internal layout and organization (ease of access to administrative units and navigation between them)** |  | |  |  |  |  |
| **Transparency of the organizational structure** |  | |  |  |  |  |
| **Ease of administrative procedures** |  | |  |  |  |  |
| **Evaluation of Material Resources and Equipment** | | | | | | |
| **How suitable are the following for training:** | | | | | | |
| **Item** | **Extremely unsuitable**  **(1)** | | **Unsuitable (2)** | **Somewhat suitable**  **(3)** | **Suitable**  **(4)** | **Extremely suitable**  **(5)** |
| **Number of Office Equipment** |  | |  |  |  |  |
| **Quality of Office Equipment** |  | |  |  |  |  |
| **Number of Machines and Tools** |  | |  |  |  |  |
| **Quality of Machines and Tools** |  | |  |  |  |  |
| **Level of Technological Advancement** |  | |  |  |  |  |
| **Level of Automation in Work Performance** |  | |  |  |  |  |

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| **Evaluating Human Resources** | | | | | | |
| **How suitable are the following for training:** | | | | | | |
| **Item** | **Extremely unsuitable**  **(1)** | **Unsuitable (2)** | **Somewhat suitable**  **(3)** | **Suitable**  **(4)** | | **Extremely suitable**  **(5)** |
| **Number of trained human resources** |  |  |  |  | |  |
| **Experience of the trained personnel in the field of specialization** |  |  |  |  | |  |
| **Experience of the trained personnel in training** |  |  |  |  | |  |
| **Cooperation in overcoming skill difficulties** |  |  |  |  | |  |
| **Cooperation in problem-solving** |  |  |  |  | |  |
| **Communication and coordination** |  |  |  |  | |  |
| **Evaluating Training Program** | | | | | | |
| **How suitable are the following for training:** | | | | | | |
| **Item** | **Extremely unsuitable**  **(1)** | **Unsuitable (2)** | **Somewhat suitable**  **(3)** | **Suitable**  **(4)** | | **Extremely suitable**  **(5)** |
| **Timing of the training program (start and end(** |  |  |  |  | |  |
| **Sufficiency of the training period** |  |  |  |  | |  |
| **Ease of program procedures** |  |  |  |  | |  |
| **Compatibility of the training with the specialization** |  |  |  |  | |  |
| **Skills acquired during training** |  |  |  |  | |  |
| **Training methodology (project-based, daily tasks)** |  |  |  |  | |  |
| **Training schedule** |  |  |  |  | |  |
| **Additional skills (if any)** |  |  |  |  | |  |
| **Motivation for accomplishment and taking on tasks** |  |  |  |  | |  |
| **Attendance and discipline** |  |  |  |  | |  |
| **Student name** |  | | **Signature** | |  | |

****