

# Occupational Development Report



University Vice-Rectorate for Academic Affairs

Annual Report of Academic Year of 1443 AH





President of King Saud University
Prof. Badran Abdulrahman Al-Omar

#### **Technical Support**



#### Participating parties













## Contents



Introduction	07
About the Program	08
Vision and Mission	08
Program Objectives	09
Program Services	10
Impact Study of the First Edition	11
General Framework of the Program	12
Program in Figures	13
Work Phases	14
Announcement Phase	14
Implementation Phase	15
Description of Program Services	16
Impact Measurement Statistics	21
Beneficiary Satisfaction Rate	21
Experts and Speakers Satisfaction Rate	24
General Satisfaction Rate	27
Media Coverage Statistics	28
Program Outputs Study	29
Programme Insights	33
Challenges	34
Recommendations	34
Programme Statistics	35
Media Coverage and Advertisements	38

# Figures



Figure 1: Program Guidance Services	18
Figure 2: Description of Job Search Strategies and Communication	
Skills Workshops	19
Figure 3: Experts Participating in the Program	20
Figure 4: Beneficiary Satisfaction Rate with Program Services	21
Figure 5: Beneficiary Satisfaction Rate with Guidance Sessions	22
Figure 6: Beneficiary Satisfaction Rate with Workshops	23
Figure 7: Expert/Speaker Satisfaction Rate with Program Services	24
Figure 8: Expert/Speaker Satisfaction Rate with Guidance Sessions	25
Figure 9: Expert/speaker satisfaction rate for workshops	26
Figure 01: Overall satisfaction rate of experts/speakers and	
beneficiaries with the program services	27
Figure 11: Overall satisfaction rate of experts/speakers and	
beneficiaries with the program	28
Figure ۱۲: Main program indicators	30
Figure ۱۳: Comparison of program indicators in its first and second	
versions	32
Figure \\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\	

Tables



Table 1: Actual numbers of experts and beneficiaries	۲
Table 2: Key programme indicators	٣



#### Introduction

Education is one of the most important pillars that are relied upon to achieve excellence, success and competition in various fields of development. It has become a goal sought by many countries, most notably the Kingdom of Saudi Arabia, and one of the most important goals of its Vision 2030, and many human and material resources are mobilized to achieve this goal. University education is the final stage of education in which community cadres are built and qualified, so that some of them can go to the labor market and others can go on to complete postgraduate studies. Through the Professional their Development Program, we at the Graduates Center seek to prepare and qualify human cadres who are prepared for the labor market and are highly aware of their scientific and professional abilities and skills, and are able to make their decisions and continue their journey to achieve their goals and ambitions with determination and resolve.

#### **About Program**



The Alumni Center launched the Professional Development Program in 1442 AH, which seeks to provide its services through visual and audio broadcasting to develop the skills of university students and graduates and qualify them to enter the labor market, raise their professional efficiency, train them on the skills necessary for the labor market and future professions, and provide them with appropriate support through advisory and training sessions. Introduction by the most prominent specialists and consultants in the public and private sectors. Therefore, the Graduates Center was keen to continue with its second edition after the resonance and success it found in its first edition.



Striving to build a pioneering professional model capable of keeping pace with the labor market, enhancing and meeting its requirements in line with the vision of King Saud University, achieving the Kingdom's Vision 2030, enhancing the loyalty and belonging of graduates, and enabling them to develop their skills and capabilities to reach a professionally distinguished graduate.



Professional excellence in serving graduates to keep pace with the requirements of the labor market, and achieve the Kingdom's vision locally, regionally and globally.

#### **Objectives**



- 1- Job evaluation by providing professional consultations from human resources specialists.
- 2- Raising the efficiency of students and graduates; by holding workshops on the required labor market skills.
- 3- Raising the employment rate for King Saud University graduates; through workshops on job search strategies and the art of communication.
- 4- Raising the loyalty of graduates to the university; by cooperating with them and sharing their experiences.
- 5- Marketing to recent university graduates by helping them develop their CVs and training them to conduct interviews at the hands of specialists in the field of employment.
- 6- Introducing experienced university graduates as a role model by presenting and introducing their experiences.

**Services** 









Job evaluation and change of sector



Job Search Strategies and Communication

# First Edition Impact Study

After launching the Professional Development Program (first edition) in 1442 AH, the Alumni Center was keen to measure the impact of the program and limit performance indicators in all services and actual program results. It became clear that the program achieved all the main indicators and exceeded the program's targeted expectations. This is an indicator of the beneficiaries' need for such services that help them to Improving and developing their skills and capabilities and raising their efficiency through professional consultations with specialized experts, as the number of beneficiaries of the services increased to three times the expected number of their services and attracted twice the number of targeted experts. This is evidence of the success of the program and a positive incentive for its continuity and helping students and graduates to develop their skills and capabilities. And keeping pace with the requirements of the labor market. Accordingly, the Professional Development Program was issued in its second version for the year 1443 AH.

#### **General Framework**





Date: Starting from the month of Rabi` al-Awwal 1443 AH



**Place** 

through visual and audio broadcast



**Target group:** 

Male and female students and graduates of King Saud University



The period is over three semesters.





Workshops 7

Program Services 4

Guiding Sessions 440

Beneficiaries 4024

Experts and speakers 33



# **Announcement stage**

#### Announced and published electronically via

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İ	1	2	3	
	University accounts of colleges and student clubs	Official University Accounts	Official University Email	
	_			I
	6 University websites	5 Alumni Portal	4 Alumni Center Accounts	
	7 Official University Newspaper	8 Media screens in the university	9 Accounts of participating entities	

## **Implementation**

The program was launched with several services that contribute to qualifying graduates to enter the labor market, raising their professional efficiency, training them on the skills necessary for the labor market and future professions, and providing them with appropriate support through advisory and training sessions presented by the most prominent specialists and consultants in the public and private sectors.

Expert 26

Speaker 7

Beneficiaries 4024

**Program Services** 



#### **CV** development

Through it, the beneficiary's CV is reviewed and evaluated by experts and specialists in the public and private sectors to market their competencies in a way that ensures they obtain the appropriate job.

Beneficiary	Expert	Guiding session
200	25	200

### **Interview training**

Through it, interviews are conducted for beneficiaries, simulated in reality, by experts and specialized consultants in the public and private sectors, in order to provide them with the necessary skills to pass the job interview and obtain the job that suits their ambitions.

Beneficiary	Expert	Guiding session
170	26	170

## **Job Search Strategies and Communication**

Through it, workshops are provided to beneficiaries periodically by specialists in the public and private sectors, highlighting the most important general and specific skills that King Saud University students and graduates need to enter the labor market.

Beneficiary	Expert	Guiding session
3584	7	7

## Job evaluation and change of sector

Through it, advisory sessions are provided to graduates of King Saud University who are working by experts and consultants in the public and private sectors when the beneficiaries wish to obtain advice regarding their current work or changing their work sector.

Beneficiary	Expert	Guiding session
70	23	70
10		



Figure 1: Program Advisory Services

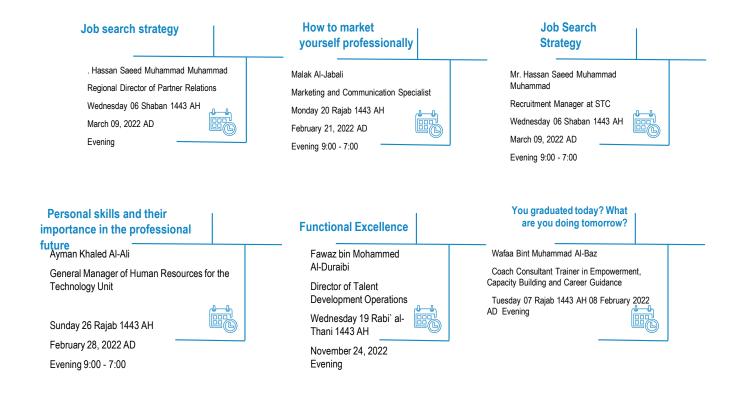


Figure 2: Description of job search strategies and communication art workshops



Figure 3: Experts participating in the programme

# Impact measurement statistics

By distributing an impact measurement questionnaire to beneficiaries, experts and speakers, the Alumni Center was able to collect their views and measure their satisfaction with the program services provided in the form of advisory or guidance sessions, their quality and benefit from them.

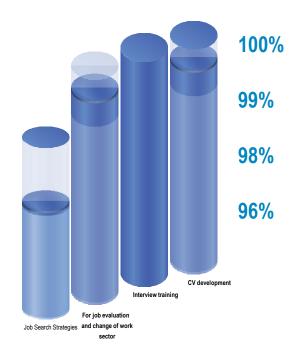


Figure 4: Beneficiary satisfaction rate with the program's services

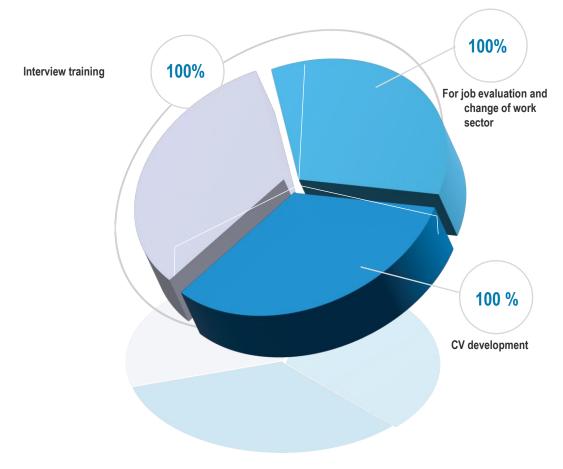


Figure 5: Beneficiary satisfaction rate with counseling sessions

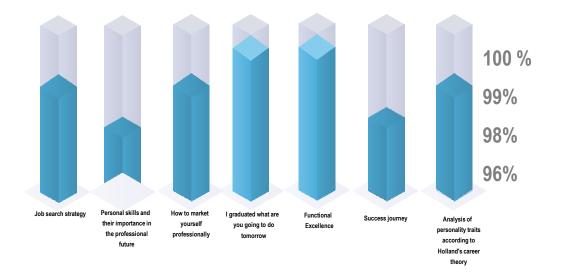


Figure 6: Beneficiary satisfaction rate with the workshops

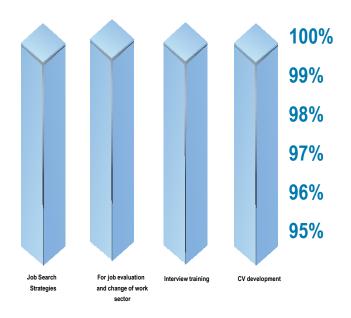


Figure 7: Expert/speaker satisfaction rate with program services

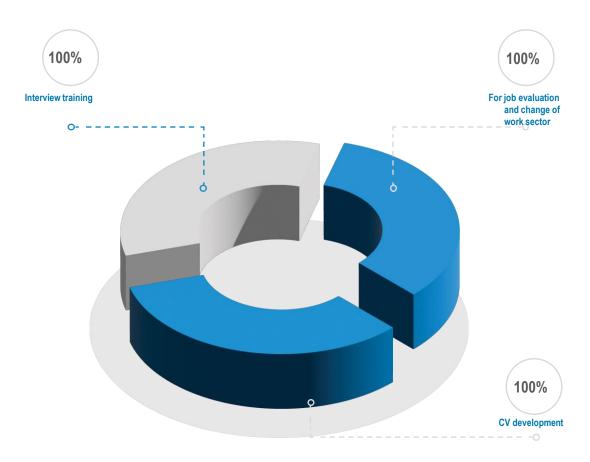


Figure 8: Expert/speaker satisfaction rate for counselling sessions

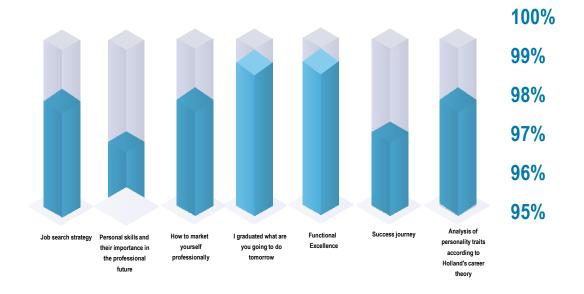


Figure 9: Expert/speaker satisfaction rate of workshops

## Overall satisfaction rate | [

By measuring the indicators of the second version of the program, it became clear that the overall satisfaction rate of both beneficiaries and experts with the program is high at 99.97%. The main indicators of the program can be summarized as shown in the figure below.

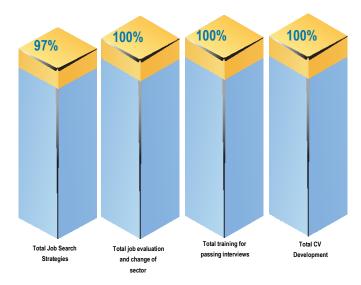


Figure 01: Overall satisfaction rate of experts/speakers and beneficiaries with the program's services

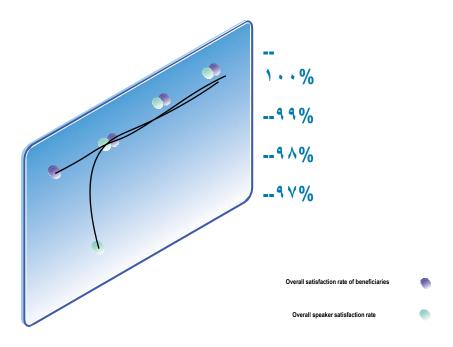


Figure 11: Overall satisfaction rate of the expert/speaker and the beneficiary

# Study of program outcomes

By measuring the main program indicators, we clarify in the table below the actual numbers of both experts and beneficiaries, noting that one expert may provide more than one service.

Service	Item	Number	Satisfaction
CV development	Beneficiaries	200	100%
	Experts	25	100%
Interview training	Beneficiaries	170	100%
	Experts	26	100%
Job Search Strategies and Communication	Beneficiaries	3584	98%
	Experts	7	100%
Job evaluation and change of sector	Beneficiaries	70	100%
	Experts	23	100%

Table 1: Actual numbers of experts and beneficiaries

Through the graph below, we can see the overall satisfaction of the program for experts and speakers, which reaches approximately 0.1%, where the target was set at 59%, which means that the difference between the target and the actual value is an increase of 5%, which indicates the success of the program in its second version and its achievement of the desired goal.

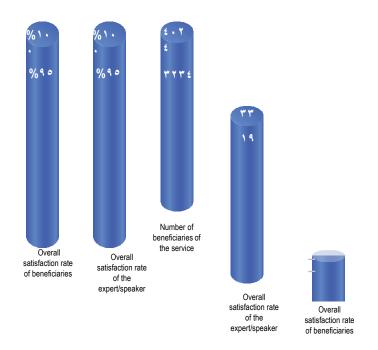


Figure 21: Key Program Indicators

Indicators	Target value	Realized value	Difference
Overall satisfaction rate of beneficiaries	95%	100%	5%
Overall satisfaction rate of the expert/speaker	95%	100%	5%
Number of beneficiaries of the service	3243	4024	781
Number of experts/speakers providing the service	19	33	14

**Table 2: Key Program Indicators** 

Here we show a comparison between the number of experts, speakers and beneficiaries in the program during the years 1442 AH and 1443 AH. We note that the numbers increased as in the chart below.

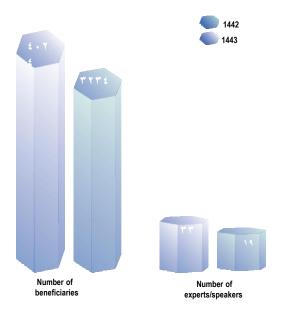


Figure 1°: Comparison of the indicators of the first and second versions of the program

# Program insights |

The Professional Development Program has received great interest from the university students and graduates. This is due to the enthusiasm of students and graduates for such programs and services that help develop their skills, raise their professional efficiency, and train them on the skills necessary for the labor market and future professions. The views of experts, speakers, and beneficiaries about the program and its services can be summarized as follows: From the guidance sessions and workshops as follows:

General satisfaction with the program services from beneficiaries, experts and speakers. Thanks to the Alumni Center and those in charge of this program.

Desire to sustain the program. Praise for the procedures developed in the guidance sessions. Continuity of opening the sessions throughout the year.

Desire of some to convert the program to an in-person program.

#### **Challenges**



Thank God, most of the challenges that faced the Professional Development Program team in the first version were overcome, but there is still a challenge from the beneficiaries through not committing to attending the sessions and wasting the opportunity for another beneficiary to book the session.

#### Recommendations



One of the most important recommendations that we look forward to working on in the coming years is adding conditions for booking advisory sessions, and increasing awareness of professional development and its services by continuing the program's marketing campaigns for university students and graduates. We also seek to study the development of the program's services and procedures to keep pace with the requirements of the labor market.

#### **Program Statistics**

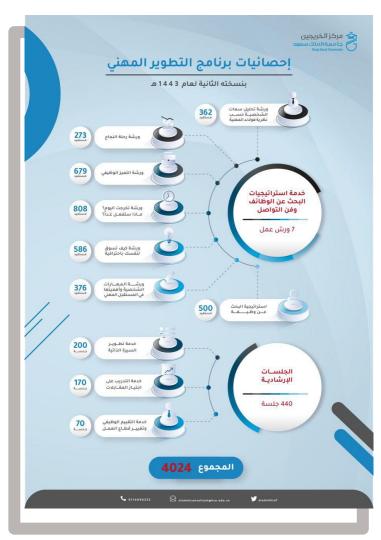


Figure 41: Number of beneficiaries in each service

#### Media coverage statistics





**Alumni Center Twitter** 

More than 00711 followers



**University Twitter** 

More than 094 thousand followers



**University Communication System Mail** 

More than 5,000 university staff



**University websites** 

2 Website



**University media screens** 

More than 2000 media screens



**University Accounts** 

More than 21 Twitter accounts



**Accounts of the sponsor** and participating entities

7 Twitter accounts

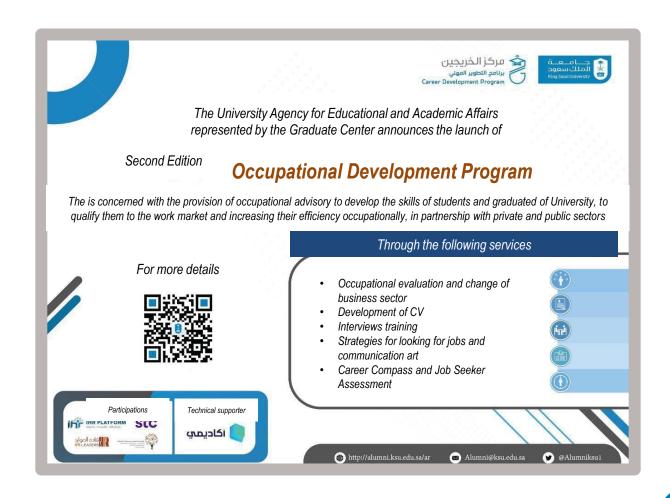


**Electronic and local** 

newspapers

2 newspaper

# Media coverage and advertising























Alumni.ksu.edu.sa

🔀 alumni@ksu.edu.sa

@alumniksu1

